Course Syllabus

LPS 205 – Leadership in Nation-Building

Section TBD
Summer 2011
3 Credit Hours

Course Description

Nation-building features prominently on US foreign policy agenda. Consider the following problems: Can piracy off the coast of Somalia be defeated by the military means, or will it only recede once Somalia develops effective state institutions? In the cases of Libya and Yemen, are these countries likely to democratize if the current regimes fall, or is democracy doomed there due to the weakness of the state and absence of a unifying national spirit?

The main goal of this course is to acquaint the students with the nature and main challenges of such projects. We shall pay particular attention to discussing the policy approaches and leadership strategies in nation-building and assessing their context specific pros and cons.

This is an introductory course that builds a foundation for more advanced topics in comparative and international politics. We shall cover the following issue areas:

- Historical evolution of the state, nation, and nation-state. Ideology and key ideologues of nationalism.
- Challenges to the state and nationalism in the era of globalization. Causes and consequences of state failure.
- Political and economic strategies for state- and nation-building: the costs and benefits of competing approaches.
- The leadership dilemmas in state- and nation-building: the case of Somalia, Bosnia, Iraq, Afghanistan, Russia, and the EU.

Learning Outcomes

By the end of the course, the students will be able to:

- Discuss the historical origins and evolution of nation-states;
- Explain the meaning and significance of modern nationalism;
- Evaluate the role of key ideologues and practitioners of nationalism;
- Identify the challenges of current nation-building projects;
- Assess the appropriateness, limitations, costs and benefits of specific nation-building alternatives;
- Evaluate leadership strategies in nation-building.

Course Structure

The lecture component of the course and all assignments will be delivered on Moodle. We shall also meet twice a week online for a live discussion of the material enhanced with a variety of learning activities.

Instructors

Dr. Dmitri Mitin
Email: dmitin@ncsu.edu
This is a distance education course. Its interactive content will be delivered in the form of online lectures, videos, PowerPoint presentations, live chats, and forum discussions.

**Course Materials**

**Textbooks**

**Edition:** Rand Corporation, 2007  
**ISBN:** 0833039881  
**Cost:** $31.50 (Amazon.com); also available for download on the RAND corporation web site.  
*This textbook is required.*

**Expenses**

For online delivery, students are required to have access to a personal computer and internet; an optional headset may be necessary for live chats with the instructor.

**Materials**

Additional readings will be posted on Moodle

**Requisites and Restrictions**

**Prerequisites/co-requisites**

None.

**Grading**

**Grade Components**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Mid-term exam</td>
<td>20%</td>
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<tr>
<td>Final exam</td>
<td>20%</td>
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<tr>
<td>Quizzes</td>
<td>15% (5 brief quizzes 3% each)</td>
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<tr>
<td>Policy Analysis paper</td>
<td>20%</td>
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<td>Component</td>
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<td>-----------------------------------------------</td>
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<tr>
<td>Paper proposal</td>
<td>5%</td>
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<tr>
<td>Participation in online discussions and activities</td>
<td>20%</td>
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**Letter Grades**

This Course uses Standard NCSU Letter Grading:

\[
\begin{align*}
97 \leq & \text{ A+ } \leq 100 \\
93 \leq & \text{ A } < 97 \\
90 \leq & \text{ A- } < 93 \\
87 \leq & \text{ B+ } < 90 \\
83 \leq & \text{ B } < 87 \\
80 \leq & \text{ B- } < 83 \\
77 \leq & \text{ C+ } < 80 \\
73 \leq & \text{ C } < 77 \\
70 \leq & \text{ C- } < 73 \\
67 \leq & \text{ D+ } < 70 \\
63 \leq & \text{ D } < 67 \\
60 \leq & \text{ D- } < 63 \\
0 \leq & \text{ F } < 60 \\
\end{align*}
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**Requirements for Credit-Only (S/U) Grading**

In order to receive a grade of S, students are required to take all exams and quizzes, complete all assignments, and earn a grade of C- or better. Conversion from letter grading to credit only (S/U) grading is subject to university deadlines. Refer to the Registration and Records calendar for deadlines related to grading. For more details refer to http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.15.php.

**Requirements for Auditors (AU)**

Information about and requirements for auditing a course can be found at http://www.ncsu.edu/policies/academic_affairs/pols_regs/REG205.00.5.php.

**Policies on Incomplete Grades**

If an extended deadline is not authorized by the instructor or department, an unfinished incomplete grade will automatically change to an F after either (a) the end of the next regular semester in which the student is enrolled (not including summer sessions), or (b) the end of 12 months if the student is not enrolled, whichever is shorter. Incompletes that change to F will count as an attempted course on transcripts. The burden of fulfilling an incomplete grade is the responsibility of the student. The university policy on incomplete grades is located at http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php.
No incomplete will be given except on the basis of a doctor's certification that you are unable to complete the course for medical reasons.

**Late Assignments**

Late quizzes and exams will not be accepted. Late papers and paper proposals will be penalized by half of a letter grade deduction per day.

**Attendance Policy**

**Attendance**

Regular participation in online activities is mandatory. You can have a maximum of two unexcused absences. Each subsequent absence will result in a three point deduction from the participation grade. A doctor's note or a documented emergency are the only valid excuses for missing online sessions. You are expected to come to class ready to discuss the assigned materials. Do not fall behind with the readings.

**Academic Integrity**

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Students are required to comply with the university policy on academic integrity found in the Code of Student Conduct found at http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php

**Academic Honesty**

See http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php for a detailed explanation of academic honesty.

**Honor Pledge**

Your signature on any test or assignment indicates "I have neither given nor received unauthorized aid on this test or assignment."

**Electronically-Hosted Course Components**

Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.

**Accommodations for Disabilities**

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, student must register with the Disability Services Office (http://www.ncsu.edu/dso) located at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation at http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php.

**Non-Discrimination Policy**

NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work
environment for all employees and an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at [http://www.ncsu.edu/policies/campus_environment](http://www.ncsu.edu/policies/campus_environment) or [http://www.ncsu.edu/equal_op](http://www.ncsu.edu/equal_op). Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 515-3148.

### Course Schedule

"Introduction: Origin and Evolution of the State, Nation, and Nation-State"

Read:

- Woodrow Wilson’s Fourteen Points, 1918
- O’Neil, Patrick, *Essentials of Comparative Politics*, chapter 2 (pp. 22-40)

Recommended reading:


### Ideology and Key Ideologues of Nationalism in the the 20th Century

Read:


### Challenges to the State and Nation: Underdevelopment and Globalization

Read:

- Fukuyama, chapter 3

### Causes and Consequences of State Failure

Read:

- "The Failed States Index", *Foreign Policy*, July/August, 2009
- Fukuyama, chapters 1-2

Recommended reading:

**An Economic Dimension of State- and Nation-Building**

Read:
• Dobbins and Jones, chapters 1, 5, 7, 9

**A Political Dimension of State- and Nation-Building. The Costs and Benefits of Competing Approaches**

Read:
• Dobbins and Jones, chapters 4, 6, 8, 10

Recommended reading:

**Nation-Building as a Component of U.S. Foreign Policy (a historical perspective)**

Read:

**The Use of Military in Nation-Building Projects**

Read:
• Dobbins and Jones, chapters 2-3

Recommended reading:

Challenges and Leadership Dilemmas in State- and Nation-Building

**Somalia, Haiti, Bosnia**

Read:


**Afghanistan**

Read:

- Berman, Sheri, "From the Sun King to Karzai", *Foreign Affairs*, Vol. 89 (2), 2010

**Iraq**

Read:


**Russia and Post-Soviet States**

Read:


**The Future of Nation-Building**

Read:

- Fukuyama, chapter 4